

Diversified Integration and Integrated Application of Teaching Resources for Ideological and Political Practice Courses in Colleges and Universities

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Abstract: At present, some colleges and universities still use traditional and outdated methods and forms in the process of carrying out ideological and political courses, paying too much attention to the development of theoretical teaching, but they do not have a full understanding of practical teaching. Under the new situation, colleges and universities should adhere to the principle of cultivating morality and cultivating talents, and strive to promote the integration process of teaching and ideological and political work in colleges and universities to achieve new breakthroughs in colleges and universities. In order to construct an integrated assessment model of theory and practice for ideological and political courses, we must change the assessment concept and adhere to the mutual connection of theory and practice. Diversification and integration of ideological and political practice teaching resources in colleges and universities can reduce the waste of resources and achieve the aim and goal of practical education in colleges and universities. This paper analyzes the multiple integration of ideological and political practice teaching resources in colleges and universities, which is of great practical significance to the development of ideological and political practice courses in colleges and universities.

1. Introduction

As an important part of ideological and political work in colleges and universities, ideological and political theory course is the main channel of Marxist education for college students. It is composed of theoretical teaching and practical teaching, and has practical essential characteristics [1]. Based on this, in order to improve the practical application ability of college students' ideological and political courses, the relevant departments of the state have issued a series of reform measures, gradually strengthening the research on practical teaching of ideological and political courses in colleges and universities. Examination, as a teaching method, has many functions such as detection, evaluation, encouragement and guidance. If well used, it can play an important role in improving the teaching effect and teaching quality of ideological and political courses [2]. It is necessary for colleges and universities to put teaching and ideological and political work in a prominent position and actively explore the integration path of teaching and ideological and political work. Furthermore, the understanding of the Party's policies and lines will be strengthened for college students to enhance their sense of responsibility and mission [3]. There are many problems in the multiple integration of teaching resources. Theoretical courses are convenient and need to be carried out according to students' professional conditions. It is incorrect to unilaterally ignore the importance of practical education. Therefore, it is of great practical value to carry out in-depth research based on multiple integration ideas.

2. Summary of Practical Teaching of Ideological and Political Course in Colleges and Universities

The so-called practical teaching of ideological and political courses in colleges and universities refers to the promotion of students' mastery of the course content through practical activities based on the course content and taking students as the main body, so as to deepen their understanding of China's social system and the situation at home and abroad. If theory is not linked with

revolutionary practice, it will become a theory without objects. Similarly, if practice is not guided by revolutionary theory, it will become blind practice [4]. Ideological and political course education resources are an important part of realizing teaching activities. Any human, material and financial resources can become the constituent elements of education. Diversified integration and university allocation are the key and prerequisite for completing this education activity. It is more necessary for colleges and universities to establish a perfect management system and operation mechanism. Colleges and universities should scientifically and reasonably develop ideological and political practice teaching resources to ensure the quality of ideological and political practice teaching in colleges and universities. Therefore, only by constructing a practical teaching system of ideological and political courses organically integrated with theoretical teaching contents, can college students obtain convincing and infectious theoretical cognition and knowledge experience in planned and organized practical teaching activities, can Marxist education really enter the mind and heart. This has a significant effect on broadening students' vision and improving students' practical innovation ability. It can be seen that carrying out practical teaching of ideological and political courses in colleges and universities has important practical significance and guiding role.

3. Current Situation of Ideological and Political Practice Teaching Resources in Colleges and Universities

3.1. The university ideological and political education resources management ability is low

There has been a serious ideological deviation in the teaching of ideological and political courses in colleges and universities for a long time. Both college students and leaders ignore the importance of the practical teaching of ideological and political courses. They think that the practical teaching of ideological and political courses is mainly for college community activities and there is no need to set up special practical teaching courses. However, the development of practical teaching and the formulation of its objectives are very vague, and the teaching methods and methods are relatively single, which cannot arouse the creativity and enthusiasm of students and seriously hinder the improvement of students' own practical ability. In view of the practical teaching effect, only the teaching task can be completed, especially in terms of resource allocation, ideological and political practical teaching uses less resources and has lower teaching operation funds. The low participation of college teachers in students' ideological and political education prevents the full implementation of ideological and political work. The systematic development of ideological and political practical education activities in colleges and universities is relatively poor, and it is unable to achieve overall arrangement and coordinated management, and the internal practical education resources are insufficient to meet the overall needs [5]. According to the construction of ideological and political courses, the teaching process of ideological and political courses at this stage is still a traditional form of theoretical knowledge explanation, and there are still weak or even real phenomena in practical teaching. This leads to the phenomenon that teaching and ideological and political work are advancing in parallel. Teachers are responsible for teaching and counselors are responsible for ideological and political education of students. It is urgent to realize the integration of teaching and ideological and political work in colleges and universities based on the overall goal of talent cultivation in colleges and universities.

3.2. The implementation level of ideological and political course practice teaching is not enough

At present, most colleges and universities have not fully implemented the requirements for practical teaching of ideological and political courses. Some colleges and universities have not carried out, or even consider it unnecessary to carry out practical teaching. Some colleges and universities only carry out practical teaching selectively and intermittently. When strengthening the importance of practical teaching of ideological and political courses in colleges and universities, some colleges and universities stay in words and lack scientific, reasonable and effective organization and management. Not realizing that assessment is also a means and process of

educating students and is an important part of the educational process. Colleges and universities have not examined the relationship between teaching and ideological and political work from a long-term perspective. Many colleges and universities attach importance to the development of students' professional knowledge and skills, ignoring the ideological and moral education of students. Some university leaders misunderstand the ideological and political course to a certain extent, believing that the ideological and political course is an optional course in the university curriculum, which is not helpful to the accumulation of students' knowledge [6]. In addition, there are also some problems in the policy guidelines for the development of practical teaching activities: there are deviations in the grasp and understanding of relevant policies in educational administrative links and universities; Lack of necessary guidance programs for practical activities; Diversified values make some students confused in thought and distorted in moral values, which leads to the deviation of students' attention from the right track and hinders the normal way of educating people and becoming talents.

3.3. College teaching system is not perfect

Whether it is explicit resources or implicit resources, if they are not utilized, they will lose their own value. In the process of carrying out practical activities, colleges and universities still adopt the traditional routines and methods in the past, lacking certain innovation and systematicness, so that the expected goals cannot be implemented. Influenced by the traditional education mode, there is no specific quantitative standard for whether the students have received ideological and political education in an all-round way and the level of ideological and political education received by the students. This is not only reflected in the shortage of financial and material resources, but also in the uneven distribution of teachers for ideological and political courses. Even though some colleges and universities have formulated practical teaching management systems for ideological and political courses, the contents are mostly general and lack operability. Some colleges and universities are rich in practical teaching resources of ideological and political courses, but due to the lack of overall coordination mechanism, the existing teaching resources cannot be integrated and utilized in the process of carrying out practical teaching of ideological and political courses in colleges and universities [7]. As a result, college students' social practice activities, community activities and professional practice teaching activities cannot be integrated into the ideological and political course teaching institutions, and the communication and coordination between college ideological and political course practice teaching activities and the practice activities of other student management departments are not in place. Only paying attention to the teacher as the main body of the examination, the students are mostly in a negative position of being evaluated, which not only ignores the students' self-evaluation, but also leads to the confrontation between teachers and students in the examination.

3.4. The teaching work in colleges and universities is divorced from the practical activities of ideological and political work

Teaching and ideological and political work in colleges and universities cannot be separated from practical activities. Teaching requires practical activities to strengthen students' application ability to solve practical problems by using professional knowledge and to promote the digestion and absorption of students' professional knowledge. However, from the management of the practice teaching of ideological and political courses in colleges and universities, it is observed that the practice teaching lacks certain systematicness, operability, long-term effect and effectiveness in the process of carrying out, and at the same time, there are also deficiencies in realizing the sharing system of practice teaching resources of ideological and political courses. The arrangement of ideological and political courses in colleges and universities is in a weak position. On the one hand, teachers need to ensure the completion of class hours and tasks, and on the other hand, they need to rack their brains to carry out more practical education interaction, which highlights contradictions [8]. The evaluation of students' abilities in colleges and universities is mostly limited to professional written examination results, while the evaluation of students' practical abilities and comprehensive abilities has a low participation in evaluating students' abilities. Schools rely solely on the personal

strength of ideological and political teachers, and administrative resources are not in place, which affects the use and distribution of ideological and political practical teaching resources in colleges and universities, thus failing to achieve the best teaching effect. In addition, the teaching of ideological and political courses in colleges and universities needs corresponding financial support, and the scientific research experiments in colleges and universities need a large amount of funds, resulting in colleges and universities having no extra funds to invest in practical courses.

4. Integration and Development Strategies of Ideological and Political Practice Teaching Resources in Colleges and Universities

4.1. Strengthening the management of ideological and political practice teaching resources in colleges and universities

The ideological and political practice teaching in colleges and universities should adhere to Marxist ideas, strengthen the construction of college students' moral thoughts, and manage them through the teaching form of ideological and political practice courses. The integration and allocation of the ideological and political staff in the university, the division of labor within the ideological and political education team is clear and coordinated with each other, and the thoughts and actions are unified into the ideological and political education work in the university. The ideological and political teachers should fully understand the needs and interests of the students, provide psychological guidance to different students, and correct their thinking mode from the side, so as to achieve the purpose of ideological and political auxiliary teaching. The development of ideological and political work should be led by leaders, and a special leading group should be formed to directly incorporate practical work into the daily work plan and realize overall arrangement. In the superstructure determined by material foundation, ideological and political course is its important material foundation, and its distinctive form requires students to enrich their brains with Marxism. Practice teaching can not only rely on the ideological and political department to carry out practical activities, but also through the cooperation and joint control of various departments and links, to ensure the smooth development of activities.

4.2. Changing the traditional understanding of the practice teaching of ideological and political courses in colleges and universities

The status and importance of practical teaching of ideological and political courses in colleges and universities should be clarified, and the practical teaching of ideological and political courses in colleges and universities should be organically integrated with the theoretical teaching of ideological and political courses in colleges and universities, so as to comprehensively improve the teaching quality of ideological and political courses in colleges and universities. The distinctive practical characteristics of ideological and political courses determine that they must be linked to the reality of reform and opening up and socialist modernization, and to the ideological reality of college students. They often integrate many aspects such as culture, nature, economy and politics, and have great value and significance for national defense construction, reform and development, etc. Only when students are integrated into the planning, organization and management of practical activities can the quality of ideological and political practice teaching be guaranteed. Let students know more about teachers, trust teachers more, and strengthen the feelings between teachers and students, so as to help students solve some practical problems and help students establish correct values and world outlook. Ideological and political course practical education activities should pay more attention to having such conditions and environment, take the school environment as the foundation, innovate the forms of practical activities, and perfect various types of practical activity bases. At the same time, colleges and universities should put the practice of educating people in the first place, and incorporate it into the process of teaching planning in colleges and universities, and design and establish the education system in colleges and universities, so as to ensure the full and effective development of education.

4.3. Pay attention to intermediary factors and integrate intermediary resources

The school should take the initiative to establish and perfect the school management mechanism, create a new comprehensive evaluation system for students' studies, and consider students' learning conditions from different aspects. Macro-control the government's strategic thinking, based on the economy, society and the actual situation of the school, adhere to the principle of combining in-class, out-of-class and dispersed phases, and establish a specific response and restraint mechanism. According to the current situation of ideological and political practice teaching resources in colleges and universities, it is necessary to add, enrich and supplement the content resources, continuously innovate and optimize the ideological and political practice teaching methods, and strengthen the construction of teaching carriers. In order to promote the increase of practical teaching resources in colleges and universities, colleges and departments at all levels in colleges and universities have to rely on each other. The teaching and ideological and political work in colleges and universities should be focused on the development of students so as to cultivate comprehensive talents with high professional quality and excellent ideological and moral quality. The socialist core value system should be integrated into the practical education, and the smooth development of the practical teaching of ideological and political courses in colleges and universities should be ensured by stipulating the corresponding credit hours and increasing the practical hours.

4.4. The content and form of practical teaching are now integrated

In the process of organizing and managing the practical teaching of ideological and political courses in colleges and universities, relevant departments should be unified and coordinated to realize the cooperative linkage and joint management of the practical teaching of ideological and political courses in colleges and universities. Arrange the content and form of practical teaching for each course as a whole, and build an integrated teaching system including classroom practice, campus practice, social practice and network practice. As educated students, they must experience it in social practice. The formation of students' correct learning style is not about teaching, but about learning, experiencing, internalizing and generating. Returning teaching management and student management to "cultivating morality and cultivating talents", all management systems should ensure the development of students' comprehensive qualities such as morality, intelligence, physique, aesthetics and labor, and constantly adjust the student evaluation standards and teaching evaluation standards. The implementation method should also be flexible, with internal introduction and external connection, fully develop the comprehensive resources inside and outside the school, and enable all links and departments to enter into teaching practice activities. All resources inside the school should be used practically, thus realizing the sharing of resources and promoting the sustainable development of practical teaching of ideological and political courses in colleges and universities.

5. Conclusion

In short, higher education is a systematic project, which requires the combination of ideological and political work and professional teaching, and the auxiliary professional teaching with ideological and political work, so as to comprehensively improve the teaching quality. For a long time, the implementation methods of ideological and political education activities adopted by colleges and universities in our country cannot fully meet the needs of development. Schools and teachers should further improve their ability and level of resource utilization. To a certain extent, the practical teaching of ideological and political courses in colleges and universities is the actual embodiment of this requirement. Strengthening the diversified integration and integrated application of resources in the practical teaching of ideological and political courses in colleges and universities is an optimization measure in the current teaching of ideological and political courses in colleges and universities. Based on the development of the student body, the top-level design of colleges and universities should be further strengthened, the management mechanism should be continuously innovated, and the integrated carrier of teaching and ideological and political work

should be expanded so that the two can be organically integrated, thus pushing colleges and universities to a new development level.

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